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| **Combined Draft Scoring Rubric** |
| **4** – **Fully** includes descriptions, current and correct facts and details; **excellent description** of how the technology works; **detailed explanation** of past, present and future of the technology; **analyzes why** the technology is important; **primary source** is effectively used more than once. | **3-** Mostly includes descriptions, current and correct facts and details; **good description** of how the technology works; **general overview** of past, present and future of the technology; **reviews why** the technology is important; **primary source** is referenced more than once | **2** Some descriptions are current and correct and some are irrelevant; **average description** of how the technology works; **mentions** past, present and future of the technology; **mentions** why the technology is important; **primary source** is referenced once | **1**Many descriptions, are incorrect and/or irrelevant; **vague description** of how the technology works; **does not include** all aspects of past, present and future of the technology; **does not explain** why the technology is important; **primary source** is not referenced  |
| **Content Worth 55% of final paper grade*** Explains how technology works
* Explains technology’s development over time
* Explains future of the technology
* Explains why it is important and its impact
* Includes primary source in paper more than once
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| **4-** Moves from one idea to the next in a **logical order**; supports main ideas with evidence; **outstanding** introduction and conclusion; no 3rd person; no spelling, punctuation or usage errors; evidence of improvement over drafts | **3-** Moves from one idea to the next in an **inconsistent way**; **mostly** supports main ideas with evidence; **effective** introduction and conclusion; no 3rd person; no more than a **few** spelling, punctuation or usage errors; evidence of improvement over drafts | **2**- Ideas are **not clear**; ideas move in an order that **does not make sense**; **somewhat** supports main ideas with evidence; **average** introduction and conclusion; uses 1st person; **many** spelling, punctuation or usage errors; **little evidence** of improvement over drafts | **1**-Ideas are **confusing**; ideas have **little to no order;** main ideas are not supported with evidence; **weak** introduction and conclusion; uses 1st person; **many** spelling, punctuation or usage errors**; no evidence** of improvement over drafts |
| **Style and Organization- Worth 35% of final paper grade*** Written in student’s own words; no evidence of plagiarism
* Organization: logical order in paragraphs and sections
* Sentences are complete and Writing is clear
* Clear introduction and strong conclusion
* Maintains formal tone- no 1st person
* Correct grammar, Correct spelling and capitalization
* Evidence of proofreading
* Shows improvement over drafts
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| **Format and Features of research Paper- Worth 10 % of final paper grade*** Correctly Cites primary source in paper and works cited
* Includes in text citations and uses proper format
* Includes properly formatted works cited
* Follows proper format as outlined in guidelines
* Includes a title page
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