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| **History Outline**  **(This page will be turned in with your outline to Mrs. Mazzeo)** | | | | | | | | | | |
| **5= Exceeds**  **In depth**; accurate analysis of topic; provides **thorough** evidence and analysis to demonstrate a thorough understanding of topic | **4- Meets**  **Accurate** analysis of topic; provides relevant evidence and analysis to demonstrate understanding of the topic | | **3- Almost meets**  Provides a somewhat accurate analysis; provides **limited evidence** and analysis and shows a basic understanding of the topic | | **2- Does not meet**  Provides a minimally accurate analysis of the topic; provides little to no evidence or analysis, showing little understanding of the topic | | | | **1-Attempted Effort**  A draft is attempted; however section(s) are missing or incomplete | |
| **Inventors(s)/Companies**   * Inventor * Background on inventor * Companies and/or people who advanced the technology | | | | | | |  | | | |
| **Origins**   * Where did it get its start? * Early forms/variations of technology; what came before? * Why was it developed | | | | | | |  | | | |
| **Evolution**   * How has it changed over time * Important improvements/advancements * Future advancements | | | | | | |  | | | |
| **Impact**   * Benefits; costs * Risks * Environmental impact; health; quality of life | | | | | | |  | | | |
| **History Draft**  **(The history draft will be turned into your Advisory teacher and to Turnitin)** | | | | | | | | | | |
| **5= Exceeds**  Demonstrates a writing style that is **appropriate to audience**; **effective** use of topic sentences and varied sentences; **few if any errors** in usage; **effective and consistent** use of punctuation, spelling and capitalization | **4= Meets**  Demonstrates a writing style that is appropriate to audience **fairly consistently;** fairly consistently uses topic sentences and varied sentences, **some errors** in usage; **adequate** use of punctuation, spelling and capitalization | | | **3=Almost Meets** Demonstrates a writing style that reflects **little knowledge of audience**; **does not effectively** use topic sentences and varied sentences; **frequent errors** in usage; **inconsistent use** of punctuation, spelling and capitalization | | **2= Does not Meet** Demonstrates a writing style that is **inappropriate for audience**; does not effectively use topic sentences and **uses frequent run-ons and fragments**; **frequent errors** in usage; inconsistent use of punctuation, spelling and capitalization | | | | **1= Attempted Effort**  A draft is attempted; however the writing does not show evidence of the ability to demonstrate writing that is appropriate to audience and purpose. |
| **Maintains a Formal tone**   * Written in 3rd person. Do not use pronouns such as “I”, “we”, “You” * Formal language that is appropriate for audience and purpose * Do not use contractions- Use “do not” instead of “don’t” * Numbers 1-10 should be spelled out – “one, two”, etc   **Paraphrase**   * Research must be in your own words- No plagiarism | | | | | | | |  | | |
| **Format**  \_\_\_1 inch margins  \_\_\_12 pt. font, Times New Roman or arial  \_\_\_Double spaced | | \_\_\_Page numbers; centered at the bottom  \_\_\_Indent paragraphs  \_\_\_No extra space between paragraphs | | | | | | \_\_\_Section headings should be centered in bold. NO underline.  \_\_\_Works Cited MLA format  \_\_\_Parenthetical citations | | |