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| **History Outline****(This page will be turned in with your outline to Mrs. Mazzeo)** |
| **5= Exceeds** **In depth**; accurate analysis of topic; provides **thorough** evidence and analysis to demonstrate a thorough understanding of topic | **4- Meets****Accurate** analysis of topic; provides relevant evidence and analysis to demonstrate understanding of the topic | **3- Almost meets**Provides a somewhat accurate analysis; provides **limited evidence** and analysis and shows a basic understanding of the topic | **2- Does not meet**Provides a minimally accurate analysis of the topic; provides little to no evidence or analysis, showing little understanding of the topic | **1-Attempted Effort**A draft is attempted; however section(s) are missing or incomplete |
| **Inventors(s)/Companies*** Inventor
* Background on inventor
* Companies and/or people who advanced the technology
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| **Origins*** Where did it get its start?
* Early forms/variations of technology; what came before?
* Why was it developed
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| **Evolution*** How has it changed over time
* Important improvements/advancements
* Future advancements
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| **Impact*** Benefits; costs
* Risks
* Environmental impact; health; quality of life
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| **History Draft****(The history draft will be turned into your Advisory teacher and to Turnitin)** |
| **5= Exceeds**Demonstrates a writing style that is **appropriate to audience**; **effective** use of topic sentences and varied sentences; **few if any errors** in usage; **effective and consistent** use of punctuation, spelling and capitalization | **4= Meets**Demonstrates a writing style that is appropriate to audience **fairly consistently;** fairly consistently uses topic sentences and varied sentences, **some errors** in usage; **adequate** use of punctuation, spelling and capitalization | **3=Almost Meets** Demonstrates a writing style that reflects **little knowledge of audience**; **does not effectively** use topic sentences and varied sentences; **frequent errors** in usage; **inconsistent use** of punctuation, spelling and capitalization | **2= Does not Meet** Demonstrates a writing style that is **inappropriate for audience**; does not effectively use topic sentences and **uses frequent run-ons and fragments**; **frequent errors** in usage; inconsistent use of punctuation, spelling and capitalization | **1= Attempted Effort**A draft is attempted; however the writing does not show evidence of the ability to demonstrate writing that is appropriate to audience and purpose. |
| **Maintains a Formal tone*** Written in 3rd person. Do not use pronouns such as “I”, “we”, “You”
* Formal language that is appropriate for audience and purpose
* Do not use contractions- Use “do not” instead of “don’t”
* Numbers 1-10 should be spelled out – “one, two”, etc

**Paraphrase*** Research must be in your own words- No plagiarism
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| **Format**\_\_\_1 inch margins \_\_\_12 pt. font, Times New Roman or arial \_\_\_Double spaced | \_\_\_Page numbers; centered at the bottom \_\_\_Indent paragraphs \_\_\_No extra space between paragraphs | \_\_\_Section headings should be centered in bold. NO underline. \_\_\_Works Cited MLA format\_\_\_Parenthetical citations |